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True (A) or false (B):

Optimising cognitive load and usability to improve the impact of e-learning in medical education

1. Usability is a concept from the field of human-computer interaction, which describes how easy technology interfaces are to use, and is routinely evaluated and optimised in the software development industry.

Rising to the challenge: Training the next generation of clinician scientists for South Africa

2. Applicants to this Fellowship programme need only have a medical degree.

Effect of simulated emergency skills training and assessments on the competence and confidence of medical students

3. Clinical experience and the level of confidence have some predictive value in performance assessments when using standardised simulated scenarios.

Student compliance with indications for intravenous cannulation during clinical learning

4. One recommendation by the authors of this study is that medical educators should consider recent evidence and research in the area of simulation-based learning, as this appears to be an under-used didactic approach.

Implementing and managing community-based education and service learning in undergraduate health sciences programmes: Students' perspectives

5. The authors propose 3 steps that can potentially enhance students' community-based education (CBE) and service learning (SL) experiences. Evaluating whether module outcomes have been met is part of the 'Actions during CBE and SL' step.

Preclinical medical students' performance in and reflections on integrating procedural and communication skills in a simulated patient consultation

6. In this article, the authors refer to Neal *et al.*, who demonstrated that trainees provided with a checklist beforehand performed just as well in their medical management and non-technical performance during a simulated episode.

A faculty-led solution to transport-related stress among SA medical students

7. The Student Transport Project was found to alleviate financial but not emotional pressures for most students.

Nursing students' perception of simulation as a clinical teaching method in the Cape Town Metropole, South Africa

8. Bloom's Taxonomy has only recently been adopted as a popular framework for designing learning experiences, and to help educators to clarify their proposed objectives and to design suitable education and assessment methods.

Changing students' moral reasoning ability – is it at all possible?

9. Research has supported a correlation between moral reasoning ability and good clinical performance.

Experiences of medical and pharmacy students' learning in a shared environment: A qualitative study

10. Only the medical students of this study noted attitudes related to superiority and hierarchy.

Ethical dilemmas experienced by occupational therapy students – the reality

11. The authors of this study identified inconsistencies in the students' understanding of privacy and confidentiality. They clarified that 'privacy' refers to the notion of access to others, whereas 'confidentiality' is restricted to information, how it relates to accessing such information and how it is applied.

Promotion of a primary healthcare philosophy in a community-based nursing education programme from the students' perspective

12. The traditional teaching approach has been criticised for not equipping health professionals with the necessary knowledge and skills to work in rural, remote and under-resourced communities.

Dental students' perceptions of practice management and their career aspirations

13. Similar to results from other studies on dental students, this study highlights that leadership and management were considered to be the most important skills to acquire other than clinical skills.

Second-year dental students' perceptions about a joint basic science curriculum

14. The perception of dental students that the joint curriculum was too difficult and stressful was the most important finding of this study.

Self-regulation – the key to progress in clinical reasoning?

15. A model of self-regulated learning was described in this study as consisting of three phases, i.e. the planning phase, performance phase, self-reflection phase.

The meaning of being a pharmacist: Considering the professional identity development of first-year pharmacy students

16. The 'development of a professional identity' is primarily concerned with the process of integrating a new social identity into an individual's self-identity.

Field trips as an intervention to enhance pharmacy students' positive perception of a management module in their final year: A pilot study

17. The survey results showed that the field trips did not have a practically significant effect on students' overall positive perception of the relevance of this module to practice.

An exploration of the experiences and practices of nurse academics regarding postgraduate research supervision at a South African university

18. Email correspondence was found to be the most common mode of supervision in this study.

Examining the effects of a mindfulness-based professional training module on mindfulness, perceived stress, self-compassion and self-determination

19. This is the first study that specifically investigates the effects of mindfulness on the mental state of those being trained to become teachers of mindfulness-based approaches, both locally and internationally.
20. This research showed that there were significant changes in the degree of self-determination.

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